



Term 1 Stage News Early Stage 1



Welcome

The Kindergarten students have had an amazing week, with endless curiosity, brave faces and LOTS of questions. As they continue to navigate their surroundings and develop their independence please support your child in learning to pack and unpack their own bag, including Crunch & Sip, recess, lunch, water bottle and hat. Spare underwear in their bag is appreciated (just in case). They also need their hat EVERY day. Please make sure everything is labelled, including shoes, lids etc. We are an allergy aware school, so please be conscious of this when packing food. If your child has a birthday and would like to celebrate with the class, we encourage you to send ice blocks (no dairy), rather than cupcakes, due to a range of food allergies. Kindergarten students line up on the basketball court promptly at 9am.

For safety reasons, all children are required to play in the large playground, NOT the infants playground before school.

Key Dates

Fri 23rd Feb: P & C Welcome BBQ
Fri 29th Mar: Good Friday
Mon 1st Apr: Easter Monday
Wed 10th Apr: P & C Mother's Day Breakfast AND School Photos
Thu 11th Apr: Colour Fun Run
Fri 12th Apr: Last day of Term 1 AND Kindergarten Teddy Bear's Picnic
Tue 30th Apr: First day of Term 2

English

Our daily, explicit literacy sessions are designed to prepare students with a strong foundational basis for engaging with all forms of literature. In Term 1 a focus is on oral language and communication, phonological awareness, phonics instruction, handwriting and responding to literature. Through a variety of games, songs and multi-sensory activities students will develop their understanding of the alphabetic code, high frequency words and print conventions in preparation for understanding and creating texts.

Mathematics

Structured, daily numeracy lessons include small group activities, song and games are used to explore and connect mathematical concepts to student's real world understanding. Students are taught the fundamentals in choosing and applying mathematical techniques to solve problems and are encouraged to communicate their thinking. This term there will be a conceptual focus on representing whole numbers and combining and separating quantities (to model early addition and subtraction).

Science

This term we will be focusing on the 'physical world' Science strand to investigate the physical characteristics of objects and how this affects how they move. Students will investigate how push and pull forces create movement and be introduced to the concepts of force and motion.



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History & Geography

This semester in History, students will explore the concept of family. Historical skills and concepts are addressed as students identify different members of a family and how they are connected. They explore their personal histories by identifying the people in their immediate family and investigating the country of origin of their family.

Geography will be studied in Semester 2.

Music

In music lessons, Kindergarten will be singing, playing, listening, and moving to a range of music. They will delve deeper into simple songs and rhymes, building their musicality, by exploring and applying concepts such as dynamics (soft and loud). They will cooperate with one another and make links to crucial literacy and numeracy concepts.

Investigative Learning

Investigative Learning takes place each day and provides students the opportunity to communicate, collaborate, think critically, create and engage with other students. We cover a range of key learning areas and learning outcomes through investigations. Learning areas and activities will reflect the syllabus, as well as the interests and needs of the students. This term, the focus will be on developing student's ability to interact safely and respectfully.

Library

Kindergarten students participate in weekly library lessons, on a Thursday, where they have the opportunity to borrow books to take home. These are to be returned the following week, in their library bag.

The focus this term is on navigating the library and selecting appropriate books, which pique the student's interests.

PDHPE

In Personal Development and Health, we will learn how to stay safe at school, healthy foods and hygiene practices. Students will explore friendships and what makes a good friend. In Physical Education, students will participate in Friday Dance lessons. Students will develop an understanding of movement concepts and the features of composition as they engage in a variety of planned and improvised movement experiences.

Creative Minds

Creative Minds this semester will support students' learning of the Science curriculum through hands-on investigations of forces. Students in Kindergarten will learn to apply design thinking to solve problems, generate ideas, and refine designs. With lots of collaborative hands-on activities, students will build their group-work skills and confidence to make bold choices, think divergently, and understand that not everything works the first time.



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The Kindy Team



Ms Mia Gallane
KG



Ms Sophie Rist
Early Stage 1
Assistant Principal
KR



Ms Jacqueline
Plummer-Knight
KP

Days to Remember

THURSDAY: Library day, please pack a library bag

FRIDAY: Sports day, students to wear sneakers

Fostering Independence

Supporting Kindergarten students in negotiating their environment involves providing them with the necessary tools and guidance to foster independence while nurturing their curiosity and wonder about the world. Here's some suggestions:

Promote Self-Help Skills: Allowing children to practice skills such as tying shoelaces, zipping up jackets, and opening packets independently. If students have packets in their lunch box, please ensure they are able to open these (a suggestion is to cut a slit for your child to rip). Encourage them to take responsibility for tasks like cleaning up after themselves and organising their belongings by putting lunch boxes, library bags etc. into their bag.

Build Confidence: Offer encouragement to students as they demonstrate independence and problem-solving abilities. This requires patience in allowing them to make and correct their mistakes. Celebrate their achievements and emphasise the importance of perseverance and resilience in the process.

Encourage Inquiry: Foster a culture of curiosity by inspiring children to inquire into topics that intrigue them. Dedicate moments to discussing weekend plans and afternoon activities, allowing children to feel empowered as active participants. This practice cultivates a sense of inclusivity and nurtures a culture of independence and self-direction among children.

By providing Kindergarten students with the tools and support they need to be independent, you can help them develop important life skills while nurturing their curiosity. This sets a strong foundation for lifelong learning and exploration.