



# Term 1 Stage News Stage 2



## Teachers

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Ms Sally Cornell - 3/4C  
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## Class Information

**Library** - Monday for all classes

**Music** - Monday for all classes

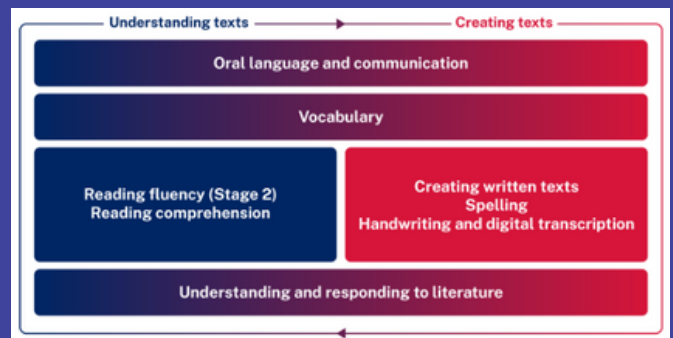
**Creative Minds** - Monday for 3/4C;  
Thursday for 3/4D, 3/4O & 3/4S

## Key Dates

- **16th Feb** - swimming carnival
- **1st March** - Archibald incursion video workshop
- **13th March to 25th March** - NAPLAN online testing period (Year 3 only)
- **28th March** - Cross Country
- **10th April** - school photos
- **11th April** - P&C Colour Fun Run

## English

This year in English, Stage 2 are developing programs and learning sequences using the new English syllabus. Below is an overview of the syllabus structure.



The aim of English in Stage 2 is to enable students to understand and use language effectively. Students learn to appreciate, reflect on and enjoy language, and make meaning in ways that are imaginative, creative, interpretive, critical and powerful.

In our first 5-week unit, students will gain greater understanding of the textual concepts of narrative and characterisation. Through the study of the text *Fantastic Mr Fox*, students will explore how narratives set up expectations for the reader using predictable structure and familiar characters and situations. Students will analyse excerpts of the text and use these as the basis for their own innovation. Students will also plan, draft and revise a narrative sequel to *Fantastic Mr Fox* using an orientation, complication, and resolution structure. Students will be explicitly learning about declarative sentences, adverbial phrases and coordinating conjunctions. Also, working on their knowledge of phonemes and graphemes, particularly the different vowel phonemes.

The new curriculum is exciting, innovating and challenging, and has provided our team with new learning opportunities for teachers and students.



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## Mathematics

This year in Mathematics, Stage 2 are developing programs and learning sequences using the new Mathematics Syllabus. The outcomes remain organised into:

- Number and algebra
- Measurement and Space
- Statistics and Probability

The new syllabus highlights the importance of Working Mathematically processes used by students in an interconnected way including:

- communicating
- understanding and mathematical fluency
- reasoning, and
- problem solving.

The Stage 2 teaching team are excited about this learning journey we are embarking on and have explicitly communicated to our students that we are learning as they are learning - learning never ends!

Below is an overview of the syllabus structure.

### Mathematics 3-6

Working mathematically through communicating reasoning, understanding and fluency, and problem solving

Number and algebra	Stage 2	Representing numbers using place value	Additive relations	Multiplicative relations	Partitioned fractions
	Stage 3	Represents numbers	Additive relations	Multiplicative relations	Representing quantity fractions
Measurement and space	Stages 2 and 3	Geometric measure	2D spatial structure	3D spatial structure	Non-spatial measure
	Stages 2 and 3		Data	Chance	

This term, we will be working on students' ability to:

- read, represent, order, partition and regroup whole numbers
- solve addition and subtraction problems using a variety of ways, showing flexibility and with their strategies. This builds on their 'representing numbers' skills
- multiply numbers and generate multiplicative patterns
- measure and compare the lengths of objects using scaled instruments
- create fractional parts of a length as well as model and represent unit fractions on a number line
- collect, organise, display and interpret data for a survey using tables and graphs

## Geography

Stage 2 students will be learning about the location, names and shapes of the **continents** of the world and the location of **Australia** on the globe.

They will be able to describe Australia's location on the globe using appropriate **geographical terminology** and label Australia, the continents and some major countries on a world map. They will learn the location, names and capital cities of Australia's state and territories and demonstrate an ability to locate these on a map.

Using maps and satellite images, they will develop an understanding of the various landscapes and landforms of Australia, such as deserts, rivers, lakes and mountain ranges. This will extend into learning about some of the unique natural features of Australia, including significant landforms, World Heritage Places and other major heritage and cultural sites, including Uluru, the Great Barrier Reef and Arnhem Land.

## PDHPE

Stage 2 are exploring the Personal Development unit- **Being resilient is brilliant!** 'Being resilient is brilliant' is a multistage unit of learning focused on empowering students to develop resilience that can support them to respond positively to different situations.

**Its essential question is:** *What helps us build resilience and what strategies can we use to respond to challenging situations?*

Each class will be focusing on learning the skills and rules of netball.

## CAPA

Students will be making and appreciating artworks related to portraiture through a study of the **Archibald Prize**. They learn about the criteria for the annual Archibald Prize and examine entries and winners from various years to discuss their features.

Throughout the unit, they will be creating various portraits. Students will combine drawing, painting, collage and/or printing in a mixed media artwork to create an artwork meeting the criteria for the Archibald prize in a mock class Archibald competition.

Students write a description for their artwork including explaining who they chose and why, as well as the elements they have used in their final artwork. An art exhibition will be on display!



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## Music

At the beginning of this term, students will be engaged in performance, listening and composition activities based around the theme of Chinese Lunar New Year. They will then explore a range of music from Africa, learning the song 'Griot' on the djembe and other African ensemble instruments. Students will also learn to sing a Kenyan greeting song and cooperate to create their own arrangement by adding percussion instruments.

**Ms Tuite**

## Library

In Library lessons this term with Ms Shuttleworth, Stage 2 students will be exploring factual texts related to our geography unit on Australia. Students will be acquiring and practicing essential library books related to locating books and then within factual texts, locating information using the table of contents and index. They will be reading and engaging in shared factual texts related to our unit.

## Creative Minds

Creative Minds this semester will support Stage 2 students' learning of the Science and Technology curriculum. Students will be building their understanding of forces and simple machines, learning to use new technologies, applying design thinking to solve problems, generating ideas, and refining designs. With lots of collaborative hands-on activities, students will build their group-work skills and confidence to make bold choices, think divergently, and understand that not everything works the first time.

**Mrs Rees**

## The Stage 2 Team



**Ms Joanne Dwyer**  
**Stage 2 Assistant**  
**Principal**  
3/4D



**Ms Sally Cornell**  
3/4C



**Ms Isabelle**  
**O'Rourke**  
3/4O



**Ms Lauren Steuart**  
3/4S