



Term 1 Stage News Stage 3



Teachers

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Class Information

Library

5/6CR: Tuesday 10:00 - 11:00
5/6M: Tuesday 11:20 - 12:20
5/6N: Tuesday 12:20 - 1:20

Music

5/6CR: Tuesday 11:20 - 12:20
5/6M: Wednesday 9:00 - 10:00
5/6N: Tuesday 10:00 - 11:00

Creative Minds

5/6CR: Tuesday 12:20 - 1:20
5/6M: Tuesday 10:00 - 11:00
5/6N: Tuesday 11:20 - 12:20

Key Dates

- 13 Feb** - BYOD Parent Information night
- 16 Feb** - Orders close for Year 6 shirts
- 16 Feb** - Swimming Carnival
- 22 March** - Student Leadership Team Conference
- 13 March - 25 March** NAPLAN
- 23 March** - P&C Welcome Barbeque
- 28 March** - Cross Country
- 10 April** - School Photos
- 11 April** - Colour Run
- 12 April** - End of Term 1

English

In 2024, the new NSW curriculum is commencing implementation for students in Stage 2 and 3. The main focuses of the new curriculum include:

- stronger foundational skills
- well-defined pathways to careers and further study
- more time, opportunities and resources.

The English syllabus is divided into two parts: Component A and Component B.

Component A focuses on the foundation skills including reading, spelling, vocabulary and writing. Students will complete a hour of Component A material, four times a week.

Component B utilised the skills explicitly taught in Component A and encourages students to apply and build on these skills to further analyse texts. Students will engage in four one hour lessons focusing on Component B content each week.

In the first five weeks of Term 1, students will be exploring the text 'The Wild Robot' by Peter Brown. Students will explore the concept of 'narrative' and the supporting concept of 'characterisation' through a deep analysis of the text.

Students will develop a deeper understanding of how patterns in narratives set up expectations and notice when those patterns are subverted. Students will further explore narrative conventions and characterisation, then apply this knowledge when creating their own science-fiction narratives.



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Mathematics

The outline below indicates the main focus and content covered over the term:

Weeks 1 - 3: Our number system extends infinitely to very large and very small numbers.

- name, rename, represent and order numbers up to millions.
- compare, order and represent decimals
- explore the link between multiplicative thinking and place value.
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Weeks 4 -5: Addition and subtraction problems can be solved using a variety of strategies.

- explore the connection between additive relations and place value
- recognise and explain the connection between addition and subtraction
- select and explain efficient flexible strategies when solving additive problems.

Week 6 -7: What needs to be measured determines the unit of measure.

- measure and compare lengths of objects using millimetres, centimetres, metres and kilometres
- measure, create and compare perimeters of two-dimensional shapes
- represent and read analog, digital, 12-hour and 24-hour time.

Week 8 - 9: Fractions represent multiple ideas and can be represented in different ways.

- understand how fractions can be compared and ordered in different ways
- explore what happens when a fraction exceeds a whole
- find missing fractions of one whole.

Week 10 - 11: Working mathematically

- communicating
- understanding and fluency
- reasoning
- problem solving

Geography/Science

This semester, Geography and Science have been linked together to create a larger unit around sustainability.

Geography will focus on factors that shape places where students will examine different actions that impact our environment and how the environment impacts where we live (climate, topography, natural disasters).

Science will focus on forces where students will examine different sources of electricity in our homes. They will examine sustainable sources of energy and how these work.

Students will combine their knowledge for these two Key Learning Areas to create sustainable homes. Students will be encouraged to examine how they can create a home that minimises human impact on the environment including waste management, sustainable farming, water usage and sources of electricity.

CAPA

In addition to the music program, students will be completing an art unit focusing on the natural environment. Students will complete three artworks across the term.

1. Jeanie Baker - students will examine collage in 'Where the Forest Meets the Sea'. Students will create their own collages of their favorite natural environment using recycled materials.

2. Sculptures by the Sea - students will examine some of the artworks in the Bondi exhibit before creating their own waste to art creation.

3. Endangered Species - students will examine an endangered species of their choice in its natural environment.



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Music

At the beginning of this term, students will be engaged in performance, listening and composition activities based around the theme of Chinese Lunar New Year. They will then explore a range of music from Africa, learning to play the arrangement 'Jensa' on the djembe and other African ensemble instruments. Students will also learn to sing a Kenyan greeting song and cooperate to create their own arrangement by adding percussion instruments.

Library

This term in library, students will be developing their researching and library skills. Students will be examining different sources of information, including how to locate required information in the library. In addition to this, students will implement valuable skills to collate information and organise this in a meaningful manner.

Students are encouraged to borrow regularly from the library.

Creative Minds

In Creative Minds this semester, students in Stage 3 will be building on their understanding of forces, simple machines and circuits to create new designs. They will be applying design thinking to solve problems, generating ideas, and refining designs, and learning to use new technologies. With lots of collaborative hands-on activities, students will build their group-work skills and confidence to make bold choices, think divergently, and understand that not everything works the first time.

The Stage 3 Team



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5/6N



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5/6CR



Ms Penny Rees
5/6CR



Ms Lana Mooney
5/6M